

HORSE NOTEBOOK INSTRUCTIONS

Horse notebooks are designed to give 4-H members a tool to learn more about their project animal and equines in general.

Pick a topic from your age group's list. You may pick any of the topics but may not repeat a topic you have already completed.

4-H members may be as creative as they like. Notebooks may be a 3-ring binder, scrapbook style, or whatever effectively displays the required information. Each year, the notebook will be added to. The current year's information will be in the front with a divider between each year. Remember, neatness counts.

A table of contents must be included as the first page.

Scoresheet must be included at the beginning of current section.

Reference page required listing all sources used while completing the notebook.

Members may use the following resources;

4-H Horse Science Book

4-H Horses and Horsemanship Book

Local Library

Internet

Be sure all information is accurate.

Notebooks are to be turned in _____ to count. **NO LATE ENTRIES ALLOWED! No Exceptions.**

SCORESHEET

- SCORESHEET YES (1POINT) NO (0 POINT)
- TABLE OF CONTENTS YES (1) NO (0)
- RESOURCE PAGE YES (1) NO (0)
- MY 4-H STORY (0-10) _____
- TOPIC OF CHOICE (0-10) _____
- NEATNESS (0-10) _____

BONUS (0-5) _____

TOTAL _____

20 + A award
10-19 B award
0-9 C award

A B C

NAME _____

CLUB _____

BEGINNER 8-12

1. Tack: Parts of the hunt/western saddle and bridle, regular tack maintenance
2. Parts of the Horse: Label the parts of the horse as well as discuss basic halter judging conformation
3. Hoof Care: Basic parts of the hoof, regular hoof care, regular hoof maintenance (farrioeer)
4. Riding Attire: Discuss proper everyday riding attire components. Also discuss proper show attire for different disciplines (i.e. western, hunt seat, Saddleseat, and speed)
5. Grooming: Normal daily grooming, show grooming
6. Safety: Leading safety, ground manners, general riding safety

INTERMEDIATE 13-15

1. Ring Etiquette: General ring etiquette, exercises to work on ring etiquette (i.e. figure eights), sportsmanship
2. Horse Breeds: Discuss 5 stock breeds and 5 fine horse breeds as well as general differences in how each are shown, also discuss what breed of horse you have and explain the history of the breed
3. Showmanship: Discuss the ten points of showmanship, exercises to improve your showmanship, and design your own showmanship pattern
4. Feeding: What do you feed your horse and why? What does your horse need in its diet?

SENIOR 16-19

1. Design you own barn: explain why everything is where it is
2. Horse Breeding: Discuss the normal gestation cycle of the horse, how to care for the mare during its pregnancy, and possible complications during the birth of the foal
3. Horse Training: Different training devices to use, concerns with training (i.e possible complications with training a horse too early)
4. Normal Vet Maintenance: Discuss regular horse maintenance throughout the year (i.e. shots, chiropractic, sheath cleaning, dentist, etc...)
5. Common Horse Diseases: List 5 common horse diseases as well as treatment for them and prevention